

CHC33015 Certificate III in Individual Support

Domestic/ Other Temporary Visa Students



Aged Care

Course Description

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

To achieve this qualification, the candidate must have completed at least 120 hours of work placement.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Duration

26 Weeks

Pathways

Pathways from the qualification

CHC43015 Certificate IV in Ageing Support

Employment Opportunities

Job roles include:

- Care assistant / worker
- Care service employees
- Community care worker
- Community support worker
- Disability support worker
- Food services deliverer
- Home care worker
- Home maintenance worker
- In-home respite giver
- Personal care assistant
- Personal care giver/worker
- Planned activity assistant

- Transport support worker
- Support worker

Modes of Study

The modes of study include:

- Online and face-to-face training
- Work placement
- Self-study

Assessment Methods

Assessment methods include written work, projects, observations, and logbooks. Students are required to do 120 hours of work placement as part of assessment. Student work placement will be organised by the College.

Entry Requirements

- Minimum 18 years of age
- Successful completion of Year 10 or equivalent
- Successful completion of the college's LLN (Language, Literacy and Numeracy) test
- Must have:
 - Access to a computer (with Adobe Reader, Microsoft Word and a web browser)
 - Access to the Internet
 - Access to a video and audio recording device
 - Computer skills including an understanding of how to access an online video conferencing software, how to use Microsoft Word and Adobe Reader, and be able to download, scan and upload documents, and how to access online materials.

Applicants with no formal qualifications and who are commencing within or have experience within a relevant industry may also be considered for entry into the Course

Additional Requirements:

Before commencing work placement, learners are required to provide:

- A Federal Police Check (name check), no more than 6 months
- An NDIS Worker Screening Check when required
- Evidence of up-to-date vaccination as required

Applicants must be physically capable of doing general lifting and be prepared to be on their feet for long stretches of time.

Course Contents/ Units of Competency

CORE UNITS

CHCCCS015 Provide individualised support

CHCCCS023 Support independence and well being

CHCCOM005 Communicate and work in health or community services

CHCDIV001 Work with diverse people

CHCLEG001 Work legally and ethically

HLTAAP001 Recognise healthy body systems

HLTWHS002 Follow safe work practices for direct client care

ELECTIVE UNITS

CHCAGE001 Facilitate the empowerment of older people

CHCAGE005 Provide support to people living with dementia
 CHCCCS011 Meet personal support needs
 CHCCCS025 Support relationships with carers and families
 CHCCCS002 Assist with movement
 HLTAID011 Provide first aid

Elective units have been selected by the College in consultation with industry experts.

Training Product Status: Superseded

Training Product Release Date: 28 April 2022



NATIONALLY RECOGNISED
TRAINING

Recognition of Prior Learning (RPL) and Credit Transfer

A learner may be able to apply for RPL if they have gained competency from work, other programs, courses, life experience or training provided at work that is relevant to the course. The College recognises the AQF qualifications and statements of attainment issued by other registered training organisations.

Campus Location

Level 9, 120 Spencer Street, Melbourne Victoria 3000, Australia

How to Apply

Complete an Application Form and submit it to the College. Form available on <https://www.melbournecitycollege.edu.au/how-to-apply>

Important Information

Intake Dates: Weekly

Fees & Charges: Please check on

<https://www.melbournecitycollege.edu.au/course-fees>

Policies & Procedures (Including Refunds):

<https://www.melbournecitycollege.edu.au/policy-procedures>

For further information such as student support services, timetables and other information regarding the College, please visit: <https://www.melbournecitycollege.edu.au/>

WHY MELBOURNE CITY COLLEGE AUSTRALIA?

- Close links with the industry
- Highly qualified trainers
- Value for money

- Modern equipment
- Payment Plan
- Excellent student support services

- Easily accessible campus
- Extra English support classes
- Small class sizes



Melbourne City College Australia

Level 9, 120 Spencer Street

Melbourne Victoria 3000, Australia

Phone: +61 3 9614 8422 Fax: +61 3 8692 2805

Email: info@melbournecitycollege.edu.au

Website: <https://www.melbournecitycollege.edu.au/>

RTO No: 45140 CRICOS: 03592B ABN: 77 602 164 625

Melbourne City College Pty Ltd trading as Melbourne City College Australia
V3_080523