

CHC33021 Certificate III in Individual Support Domestic/Other Temporary Visa Students



Course Description

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Duration

26 Weeks

Pathways

Pathways from the qualification
CHC43015 Certificate IV in Ageing Support

Employment Opportunities

Job roles include:

- Care assistant/worker
- Community care worker
- Community support worker
- Disability support worker
- Food services deliverer
- Home care worker
- Home maintenance worker
- In-home respite giver

- Personal care assistant
- Personal care giver/worker
- Planned activity assistant
- Transport support worker
- Support worker

Modes of Study

The modes of study include:

- Online and face-to-face training
- Work placement
- Self-study

Assessment Methods

Assessment methods include written work, projects, case studies, observations, and logbooks. Students are required to do 120 hours of work placement as part of assessment.

Student work placement will be organised by the College.

Entry Requirements

- 18 years or older
- Successful completion of Year 10 or equivalent
- Successful completion of the college's LLN (Language, Literacy and Numeracy) test
- Must have:
 - Access to a computer (with Adobe Reader, Microsoft Word and a web browser)
 - Access to the Internet
 - Access to a video and audio recording device

- Computer skills including an understanding of how to access an online video conferencing software, how to use Microsoft Word and Adobe Reader, and be able to download, scan and upload documents, and how to access online materials

If you need any help regarding access to a computer and meeting the computer skill requirements, the college can provide support for you.

Applicants with no formal qualifications and who are commencing within or have experience with older persons within the Community Services industry may also be considered for entry into the course.

Additional Requirements:

Before commencing work placement, learners are required to provide:

- A Federal Police Check (name check), no more than 6 months
- An NDIS Worker Screening Check when required
- Evidence of up-to-date vaccination as required

Applicants must be physically capable of doing general lifting and be prepared to be on their feet for long stretches of time.



Course Contents/ Units of Competency

CORE UNITS

- CHCCCS031 Provide individualised support
- CHCCCS038 Facilitate the empowerment of people receiving support
- CHCCCS040 Support independence and wellbeing
- CHCCCS041 Recognise healthy body systems
- CHCCOM005 Communicate and work in health or community services
- CHCDIV001 Work with diverse people
- CHCLEG001 Work legally and ethically
- HLTINF006 Apply basic principles and practices of infection prevention and control
- HLTWHS002 Follow safe work practices for direct client care

ELECTIVE UNITS

- CHCAGE011 Provide support to people living with dementia
- CHCAGE013 Work effectively in aged care
- CHCCCS036 Support relationships with carer and family
- CHCDIS012 Support community participation and social inclusion
- CHCDIS020 Work effectively in disability support
- HLTAID011 Provide First Aid

Elective units have been selected by the College in consultation with industry experts.

Training Product Status: Current

Training Product Release Date: 23 November 2022

Recognition of Prior Learning (RPL) and Credit Transfer

A learner may be able to apply for RPL if they have gained competency from work, other programs, courses, life experience or training provided at work that is relevant to the course. The College recognises the AQF qualifications and statements of attainment issued by other registered training organisations.

Campus Location

Level 9, 120 Spencer Street, Melbourne Victoria 3000, Australia

How to Apply

Complete an Application Form and submit it to the College. Form available on <https://www.melbournecitycollege.edu.au/how-to-apply>

Important Information

Intake Dates: Monthly

Fees & Charges: Please check on

<https://www.melbournecitycollege.edu.au/course-fees>

Policies & Procedures (Including Refunds):

<https://www.melbournecitycollege.edu.au/policy-procedures>

For further information such as student support services, timetables and other information regarding the College, please visit: <https://www.melbournecitycollege.edu.au/>

WHY MELBOURNE CITY COLLEGE AUSTRALIA?

- Close links with the industry
- Highly qualified trainers
- Value for money

- Modern equipment
- Payment Plan
- Excellent student support services

- Easily accessible campus
- Extra English support classes
- Small class sizes



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